Two KPC degree programs top earnings list for UAA graduates

By Gary J. Turner
KPC director

Five years after graduation, alumni of two KPC associate of applied science degree (AAS) programs rank #1 and #3 in average earnings when compared to all UAA degrees, including master's, bachelor's and other associate degrees, according to a recently released research report.

KPC process technology graduates top the earnings list making on average $105,627 annually, while those with UAA MBAs earn $101,200. KPC's occupational safety and health AAS degree graduates earn on average $76,909.

UAA's Institute for Social and Economic Research (ISER) released the research summary, titled "UAA Graduates: How Many Stay and Work in Alaska," on Dec. 11. Written in conjunction with UAA's Office of Institutional Research with assistance from the Alaska Department of Labor and Workforce Development, the paper answers questions about UAA graduates working in Alaska, illustrates whether they stay in-state, and provides their earnings from 2003-2007.

"The strong demand for these [Process Technology] graduates is clear in their earnings: Five years after getting process technology degrees, 2003-2007 graduates earned on average more than $100,000. That was double the average for all UAA graduates—and far more than the average for civil engineers or those with master's degrees," said the report. On average, UAA graduates earned $51,000 (adjusted for inflation) five years after receiving their degrees.

KPC offers the process technology degree at its KRC and AES locations, while the occupational safety degree is offered at AES. More than 85 percent of the graduates of the process technology program are working in Alaska five years after they graduate, and relatively few leave the state.

From July 2013 to June 2014, 68 students graduated with KPC process technology two-year degrees, and 16 graduated with occupational safety and health degrees. The college also graduated 10 students from its industrial process instrumentation AAS degree program, which is closely aligned with the process technology degree.

The ISER research paper can be viewed and downloaded at: http://www.iser.uaa.alaska.edu/
KPC will continue to excel despite new budget reality

By Gary J. Turner
KPC director

I’m sure you are all aware of the fiscal issues our state is facing and the pending budget reductions to state agencies, including the university. This will be the second year of what might continue for the next 2-3 years, depending on the price of oil and world markets.

Last year KPC had to tackle at four percent budget shortfall that equated to a little more than $400,000. We did that by discontinuing faculty searches for a KRC tenure track biology professor, KRC term math professor and KRC computer science professor. We also did not fill a tenure track biology position that was vacated last June. KBC reduced its contingency funds (unallocated permanent revenue) and reallocated some trust funds.

As of now it is still too early to know how large the budget deficit will be for the university as the Legislature begins exploring how to deal with a $3.5 billion deficit. However, KPC has been working hard to identify our options when faced with less money.

The KPC Leadership Team, comprised of department chairs and supervisors, began meeting in January to discuss how we can do the following: increase revenue, generate new revenue, decrease costs and avoid costs. At the January meeting we agreed that we must focus on our core mission: educate students, develop the workforce, and meet our communities’ needs. The team will continue to meet monthly, for three to four hours each time, until the end of the semester.

In addition to the Leadership Team exploring how we will face the budget challenges, we have solicited input from KPC faculty, staff, and students for ideas in these areas. From Feb. 2-6, there was an anonymous survey on the KPC web site where ideas could be submitted to me. These are now being compiled and will be discussed by the Leadership Team at its Feb. 13 meeting.

By March we should have a better idea of how much our budget will be decreased and therefore be able to plan more effectively. In May, the governor will announce the final state budget.

KPC will weather this fiscal challenge and continue being the outstanding institution we have been for the last 51 years.

Gary J. Turner, KPC director
Photo provided by KPC advancement
KPC website redesign optimizes mobile browsing

By Suzie Kendrick
KPC advancement programs manager

The last thing a college website wants to be known for is its outdated look and feel. These days the very first place prospective students go when they think about attending a particular school is the Internet. According to a recent report from Noel-Levitz, a higher education research and consulting firm, by a significant margin parents and seniors rated college websites as the most influential recruitment resource.

“The redesign was past due and needed to be KPC’s highest priority,” said Jesse Glaves, KPC’s lead web developer and webmaster. “With more than 60 percent of our new traffic coming from mobile devices, it was critical that we not only made mobile viewing a priority, but that we refocused the site directly to our customers: prospective and current students.”

Glaves, along with his KPC advancement colleagues, performed thorough research to ensure the team was on the most efficient, cost-effective track. It quickly became clear that the assumption that more is better was counter to what students are looking for in a “good” website.

To make things simpler and to avoid the glut of thousands of pages of text, the site was stripped down to provide vital information, with content streamlined from multiple paragraphs to precise sentences.

While the prior site contained more than 4,500 pages, the new site has fewer than 500. As new content was compiled, it became evident that the old site was outdated and poorly organized.

“The challenge is to remain true to our mission as the site evolves, and it will do just that. The website is a living document, and it will take a lot of listening to students, our customers, and the college’s experts, the faculty and staff to make sure we stay on the right track,” Glaves said.

Ambulance simulator adds new level of realism to paramedic training

By Janice Maloney High
KRC associate professor of English

KPC students being trained as emergency medical technicians and paramedics now have a new $36,000 tool to enhance that training: an ambulance simulator. Built in Texas by the Simulator-Solutions company, and purchased through a UA Technical Vocational Education Program grant, the 12-foot by 8-foot steel enclosed box replicates the actual ambulance experience that EMTs and paramedics face while treating patients during transport to a hospital.

“The simulation experience actually begins before that,” said Paul Perry, KRC assistant professor of paramedic technology. First, one of the class’s three-person squads is put into one of the paramedic lab’s simulation rooms, where treatment of the patient (a simulation) begins. Then they must load the patient onto the gurney and continue treatment while in transport to another simulation room—a hospital emergency room.

The ambulance simulator is equipped with three video cameras, and the entire paramedic lab is wired with twelve high definition cameras and audio. “That means that during the entire simulation, I am managing the action from my office. I am watching the entire scenario. I can either pre-program the entire event, or I can make changes as it takes place,” Perry said.

When the simulator was delivered late last month, it was assembled, wired, and made operational in the course of just one weekend. “We finished an hour before the Super Bowl,” Perry said. Perry credits the successful launch to the teamwork of IT services, facilities maintenance, the advancement office, and local companies Blazy Construction and Sherman Signs.

Perry considers the simulator an integral part of the training program. “Its use will make EMS training that much more realistic because students work in the environment that ultimately matches what their job is upon completion of our program.”

The ambulance simulator has approximately 70 square foot of interior space and is elevated off the floor to closely mirror the height of an actual ambulance. Paramedic students Jessica Roper, Michael Segura and Darren Finley attend to “Sim Man” inside the ambulance bay.

Photo provided by KPC advancement

...BRIEFS
Continued from page 2 and more.

The keynote speaker for this year’s conference will be novelist and short story writer Andre Dubus III. Registration costs and dates are:

$375 until May 1 (for general public)
$325 until May 1 (for admitted UA degree-seeking students)
$400 from May 2-June 11 (space available, including wait-listed)
$400 from June 16-18 (post-conference fee)

Costs cover all conference activities, including opening dinner, workshops and luncheons. This conference is sponsored by KPC’s Kachemak Bay Campus. For more information, please call 235-7743 or e-mail lyconf@uaa.alaska.edu

Longevity awards received at KPC staff, faculty convocation

At KPC’s annual staff and faculty convocation in January, several employees were presented with longevity awards celebrating their years of service. Those honored include the following:

Five Years
Andy Pfeiffer, ETT education technologist, KRC
Jane Haigh, assistant professor of History, KRC
Katie Wells, accounting supervisor, KRC
Jeff Laube, assistant professor of process technology, KRC
Scott Downing, assistant professor of English, KRC
Susan Mircovich, assistant professor of chemistry, KRC
Tom Dalrymple, assistant professor of accounting, KRC
Tiffani Perry, paramedic program clinical coordinator, KRC
Julie Cotterell, admissions registrar, KRC
Rick Adams, assistant professor of process technology, AES
Lynda Kreps, lead program administrator, AES

see BRIEFS, page 4

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A Day in the Life: KPC student pays more than lip service to family, school, and work

By Janice Maloney

KRC associate professor of English

If you ask Chad Lipse to describe his typical day, he'll have to give you three answers. The Wasilla resident is enrolled in the KPC Process Technology program, he works on the North Slope, and he runs his own fishing charter service.

Professionally, Lipse is a Wells Support Lead for ASRC Energy Services at the Alpine Oil Field on the North Slope, working a two-week-on, two-week-off rotation. “I really enjoy having this job while attending my classes for Process Tech because I can learn about something and then go to work and actually see it in use,” he said.

His slope workday starts at 5 a.m., and often runs past 6 p.m. After that, it’s clean-up, dinner, and then the best part: calling home to wife Meghann, 7-month-old son Angler, and 22-month-old foster son, Jaxon.

During his two weeks off, Lipse’s attention turns to school. “The reason I like online classes is often you can work ahead which is very accommodating for a slope schedule,” he said. He hits the books by 9 a.m. and perseveres until he has completed his assignments. “I try to prioritize school work as needed. It is important to have family time for fun activities, like snow machining and hiking.”

When classes are out for the summer, Lipse often puts in a 16-hour day, running Lipservice Fishing Charters. “When I’m not guiding, I like to take my family fishing with me. We set up a fishing camp on the river every year and stay out for about a week,” he said. “We brought our son this summer when he was just two months old. His first boat and fishing trip was when he was 13 days old.”

Family, slope work, college classes, and guiding business. How does Lipse do it all? “I’ve found that in order to manage time you have to be motivated. If not, you won’t want to manage your time in order to achieve any action or goal. The hardest part of doing things for myself is just to get started. Once I start something I can usually get pretty engaged in it and get things accomplished well.”

KBC’s Semester by the Bay program continues to thrive

By Clark Fair

KPC Connection coordinator

Just before Christmas, when the 10 students in KBC’s 2014 Semester by the Bay program packed up their belongings and headed home for the holidays—to North Carolina, California, other parts of Alaska—they carried with them the memories of an intensive, hands-on experience in the rich marine ecosystem of Kachemak Bay.

The program, which began in 2011 and is gaining in national notoriety, just completed arguably its most successful semester and is already gearing up for another prosperous term in the fall of 2015. In fact, Carol Swartz, KBC director, said SBB students are actively recruiting students for 2015 and has already received four “intent to register” forms from students from the Lower 48.

The 2014 SBB class—which included Stephen Fogarsi, a senior at the University of North Carolina, Wilmington, who returned for a second year of bay-centered experiences—articulated the skeleton of a Stejneger’s beaked whale, observed the foraging activities of sea otters, and took numerous planned and impromptu field trips in and around the bay.

Additionally, they traveled to the SeaLife Center in Seward, took a selection of six core classes (Marine Mammal Biology, Ornithology, Ichthyology, Marine Biology and Whale Articulation Internship), and performed more hands-on work during internships for partnering agencies, such as the U.S. Fish & Wildlife Service and the Center for Alaskan Coastal Studies.

Semester by the Bay is helmed by Dr. Debbie Boegel-Tobin, KBC associate professor of biology, and adjunct biology instructor Marc Webber, and they receive considerable help from local professionals and agencies to broaden the scope of the program.

Swartz recently told the Homer News that she enjoys watching biology come alive for SBB students. “They’re gaining a passion for the marine ecosystem and how important it is,” she said. “This made a difference in their lives, and that difference is going to be played out in ways we’ll never know. The inspiration part is very neat.”

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Word on Campus:

“What are your plans for spring break, and how do they compare with what you did last year?”

Compiled by KPC advancement department

Richard Herd, KBC, bachelor of science construction management
“I plan to visit my daughter. This is my first year and did not have spring break last year.”

Andrew John, AES, associate of applied science process technology
“Last year I was up to my eye balls in homework. Although it was tedious to be working on school work during the break, it was very rewarding to get all the work done. This year, depending on the course load, if I can get away, I plan on going seal hunting.”

Nancy Nelson, KRC, associate of applied science occupational safety and health
“It will consist of doing lots of homework, hanging out with friends and playing World of Warcraft. Compared to last year, I will be hanging out with even more friends because I have so many more now!”

Jessica Smith, AES, associate of applied science occupational safety and health
“Last year I was preparing for the Governor’s Health and Safety Conference as the student coordinator. This year I plan on working on launching the SPAN International Learning Management System and helping other students study for their professional safety credential examinations.”

Stevana Roy, KBC, associate of applied science early childhood development
“No change of plans this year. I’m spending time with my family and children.”

Shayne Miller, KRC, associate of arts
“I will be working here at KRC in the facilities maintenance department. And that’s what I did last year.”

Joell Slade, KBC, associate of arts
“I plan to work on my biology term paper!”

Chris McKinney, KRC, bachelor of art psychology
“I will be going to New Orleans to see the sights, listen to classical jazz (on the streets and in the clubs) and enjoy the atmosphere that is New Orleans. Actually, last year I did nothing so that I saved my mom some money.”

KPC degree programs appeal to Alaska’s many veterans

By Drew Baker
KPC veterans services coordinator

The Census Bureau estimates that Alaska is home to 71,000 veterans. The reasons these veterans make Alaska home are varied; however, the promise of jobs in the lucrative oil and gas industry ranks high as a prime motivator.

Competition for these coveted jobs is keen, and a college degree in a related major is definitely a resume enhancer. In 2014, more than 2,500 veterans were taking at least one course within the UA system. Many set their sights on a degree in process technology, instrumentation, and occupational safety and health.

That’s where KPC comes in to play; offering the premiere degree programs desired by the oil and gas industry. After a few slow years, veterans are pursuing these degrees in record numbers. In fall 2010, only 37 veteran students were enrolled in a KPC degree program. Of these 37, just 16 were pursuing degrees that had the potential to translate into oil field jobs. By fall 2014, 76 veterans were enrolled in KPC degree programs (187 were enrolled in KPC courses across the state), and 50 of them were pursuing oil field-related degrees.

In previous years, veterans separating from the military after serving their country with honor were facing a rather dismal job market. Fortunately, safety nets in the form of education benefits through the VA were available, especially for those eligible for the Post 911 GI Bill. Funds were and still are available that will pay for tuition, fees, and books, as well as a stipend to help pay for housing while they attend school.

The significant increase in veterans moving to the Kenai Peninsula prompted KPC and the Kenai Peninsula Borough to establish the Veteran Affairs Program office within KPC’s Student Services branch. This office provides myriad services for veteran students, from helping them navigate the VA application process to ensuring they receive their benefits by certifying their active pursuit of education and training.

This increase in veteran student population is a win-win for both students and KPC. The increase in students means more resources to continue to build on a premier academic program for Alaska’s oil and gas industry while providing our country’s service personnel with the opportunity for brighter futures.

At ConocoPhillips…
We’re moving in the right direction
KRC introduces new staff and faculty members

Compiled by Clark Fair
KPC Connection coordinator

Royce Bird
KRC financial aid clerk
1. What are your duties?
I am the first point of contact for the Financial Aid office. I assist students with their FAFSAs (Free Application for Federal Student Aid), explain the financial aid process, assist with KPC scholarship procedures, and put together financial aid packets for special events.

2. What was your last position? Where?
I previously worked as a Student Peer at the front desk in KRC Student Services for two years. I left KPC for one year and was employed as a housekeeper on the night shift in the Environmental Services Department at Central Peninsula General Hospital. I was unable to stay away from the college for long and returned to KPC Student Services as a Peer once again. I learned a lot about the college, students, fellow employees, and myself while working as a Student Peer and I knew KPC was a place I would enjoy working long term.

3. Where did you go to school?
I completed the degree “between 2009 and it took me about five years to finish.” Zimpelmann said earning her master’s degree in library science from Drexel University (in Philadelphia) in December.

4. What brought you to Alaska?
“I feel very good about finishing my PhD,” Mullet said. “It is a great weight lifted from my shoulders. The process was by far the hardest most challenging thing I have ever done. I started my work in Fall 2009 and it took me about five years to complete.”

Zimpelmann said earning her master’s took nearly three years. She completed the degree “between two toddlers and my current job at the KRC Library” and is thrilled to be able to apply all she has learned to her work.

“I know library work seems pretty straightforward to those outside the profession, but there are just so many changes and challenges happening in the field right now,” she said. “There are countless social, ethical and legal issues that could have lasting impact on the services we hope to provide, from disputes concerning the description and cataloging of materials, to access and censorship, to the fierce ongoing debate of what ‘true ownership’ means in the digital age.”

Erling Hofseth
Adult Basic Education outreach, KRC Learning Center
1. What are your duties?
I build relationships with the outlying communities of Ninilchik, Nikiski and Sterling and am a point of contact providing information and resources for students and prospective students in these communities. I also coordinate contacts at the college, facilitate test coordination and disseminate resources in the communities.

2. What was your last position? Where?
I was the secondary principal at Grace Christian School in Anchorage. Prior to that, I was the principal for the Kenai Peninsula Borough School District Connections program.

3. Where did you go to school?
I earned a bachelor’s degree in psychology at Long Beach State University in California and my master’s degree in education (administration) at the University of Southern Mississippi in Hattiesburg, Miss.

4. What brought you to Alaska?
I came to Homer in 1978 from Southern California for the adventure. I thought I could do anything for a year. I taught in Homer for 16 years. I moved to Soldotna in 1994 and taught at Skyview High School till 2001. Then I was the principal of Connections from 2001 till 2004 and went to Grace for 8 years.

5. What are your long-term goals at KPC?
I am very much enjoying my current position at the Learning Center and the people I work with, and for now I am very content.

Huey Winston
Math specialist, KRC Learning Center
1. What are your duties?
I spend most of my time each day in the math lab tutoring and advising the math students of KRC, but I also work with Terri Cowart in the Learning Center on math-specific portions of the Adult Basic Education program. I also teach a Math 105 class twice a week.

2. What was your last position? Where?
This time last year I was working at Dimond High School in Anchorage as a special-education teaching assistant. I was sent into classes that had a certain number of special ed students, and it was up to the teacher on how to use me. I made some really awesome connections at that school, with colleagues and students.

3. Where did you go to school?
I grew up here in Kenai and began college here at KRC. I spent two semesters at KRC, two at KBC, then two more at KRC. By that time I had decided to declare my major in mathematics. I moved to Anchorage to finish my degree at UAA. And now I’m back working at the school where it all began. Destiny? I like to think so.

4. What brought you to Alaska?
Except for a couple of months, I’ve actually never lived outside of Alaska. I was born in Central Peninsula Hospital (Soldotna), and all the major developmental and progressive parts of my life have taken place in Kenai, Anchorage or Homer. I’d like to travel the world, but I will never live anywhere else other than Alaska. It’s always been home, and I can’t imagine anywhere else feeling like home.

5. What are your long-term goals at KPC?
Personally, I want to hone my teaching strategies and my teaching philosophy. As a KRC math specialist, I want to increase the amount of positivity towards the subject as a whole. I really enjoy studying math and I think everyone else would, too, if they changed the way they perceive what it is and what it is good for. For example, there is a fine line between mathematics and philosophy, and I believe everybody at some time wants to, and likes to, think deeply about the universe and our place in it. I think that by studying mathematics we are, at a fundamental level, studying ourselves and that by seeking and understanding mathematical truths, we come closer to understanding universal truths. Thinking logically and critically might be the most important skill you can develop, and that is exactly what happens when you study math.
A Day at KPC Res Life: Native Youth Olympics experience fosters spirit of community

By Timothy Alsobrooks
KRC Residence Hall resident

On the night of Jan. 24, frigid arctic winds sweep the Kenai Peninsula – bringing with them winter traditions as old and inseparable from Alaska as the bitter cold: the winter games of the Native Youth Olympics.

Inside the Kenai Middle School gymnasium, students from KPC Res Life sit hushed and entranced. A steady and resonant drumbeat emanates from the center of the gym, where the Jabilta’ina dancers of the Kenaitze Indian Tribe inaugurate the games with the timeless songs and dances of their ancestors.

“NYO started in the early seventies, but the games themselves are much, much older. This one’s called ‘the one-arm reach,’” explains Willie Wassillie, an NYO veteran and a first-year student in the welding technology program at KPC. “I had a lot of fun at NYO when I was younger.”

Claps, cheers, and uncannily realistic raven calls echo throughout the gymnasium as each participant, one by one, attempts to support his entire body weight with one arm while reaching toward a ball suspended above him with the other.

“I could never do that,” comments Kandyce Hignite, a second-year student in KPC’s welding technology program. “I came for fun and to learn about the culture.”

As the games die down, athletes and observers alike file into the cafeteria for a potluck featuring traditional foods.

“Anyone want to try muktuk with me? It’s whale blubber,” offers Zoia Kernak, a first-year student in KPC’s human services program. “The competitive aspect of the games isn’t what’s important; it’s the sharing of culture and the sense of community.”

For students from KPC Res Life, fostering an ever-deepening sense of community is a familiar imperative. Kandyce concludes, “It’s a lot of fun to go out [with others from Res Life] as a group. I had a good time.”

Adjunct faculty spotlight

Compiled by Clark Fair
KPC Connection coordinator

Phillip K. Galloway

Editor’s Note: Galloway was appointed by former Governor Sean Parnell to the Alaska Safety Advisory Council, which promotes safety to reduce accidental injury and death. When asked about the appointment he said, “I was first appointed to the Alaska Safety Advisory Council in August 2009—reappointed in ’10, ’12, and ’14,” said Galloway. “I feel quite honored to be appointed to the council, and am thankful for the opportunity to work with safety professionals and peers to help improve safety and health for all Alaskans.”

1. Why do you teach as an adjunct?
First and foremost, I teach because I enjoy teaching and the opportunity it provides for interaction with students. Teaching provides me with a means to share knowledge and experience, and to mentor to those beginning a new career. It also provides opportunities for me to learn new information and perspectives from students, as learning is a two-way street between instructors and students, and students bring a wealth of knowledge to the classroom.

2. What skills and experiences do you bring to the classroom?
I bring extensive “real world” health, safety, and environmental practical experience in a variety of industries that students can identify with; but more importantly an understanding of the challenges and difficulties of earning a degree. I earned my degrees while working full time and supporting my family; and the majority of my students are older adults who are working full-time while attending school.

3. What is the most challenging aspect of being a part-time faculty member?
Since I teach online classes, the biggest challenge for me is developing rapport and interaction between the students and me. I use Discussion Board to develop conversations between the students themselves, as well as between the students and me, and it is sometimes difficult to get the point across to students of the importance of actively participating in the discussions.

Michael E. Schowen
First KPC class taught was in December of 1990, a 40-hr Hazwoper class through MAPTS; also taught one semester at Tanana Valley Campus when I lived in Fairbanks. Currently, in my 37th consecutive semester in the OSH program—now teaching OSH A290 (Corporate Emergency Management) and BST A302 (Operational Safety).

1. Why do you teach as an adjunct?
I have always enjoyed adult education and sharing knowledge and experiences with students. Classroom interaction is another aspect I enjoy. Input and feedback from students with a wide array of backgrounds and experiences adds depth and value to the learning experience. I have seen many former students excel in the safety field after graduation, and remaining in touch with those students makes me glad that I contributed a little to their success. Each term brings new opportunity to help a new group attain their goals.

2. What skills and experiences do you bring to the classroom?
Perhaps the most important skill is the ability to communicate complex and sometimes confusing information related to OSHA standards in an understandable and meaningful way to the students. Thirty-three years in the occupational safety and health field has provided an abundance of relevant “war stories” to use to amplify and explain certain points. Twenty-five of those 33 years in electric utilities and working on the North Slope for a variety of companies off and on since moving to Alaska in 1990 helps as well. Also, I am a Certified Safety Professional and have a master’s degree in business organizational management from the University of La Verne.

3. What is the most challenging aspect of being a part-time faculty member?
For me, it is making sure that I allow for the time required to do a professional job each term while carrying on all my other extracurricular activities (I am the president of my homeowners’ association, work a full-time job as a safety officer, and volunteer with the 49th Support Brigade, DMVA, aka: Alaska State Defense Force, where I am the chief of staff). Another challenge is always feeling like I only know part of what I should about the UAA/KPC systems and what their expectations are of me as an adjunct.
Dean’s and Chancellor’s Honors Lists

Kenai Peninsula College is proud to honor the students who exhibited exemplary academic performance during the fall 2014 semester. Dean’s List students had to complete the semester with a grade point average of 3.5-3.99. For the Chancellor’s List, students are required to complete the semester with a perfect grade point average of 4.0. All students on the honor’s lists are required to be taking at least 12 credits.

Many KPC students on these lists have applied for and received scholarships based on their achievements. Without scholarships many students would not be able to attend college. Many local businesses, organizations and individuals have established scholarships that benefit KPC students. For more information about establishing a new scholarship or contributing to an existing scholarship, contact Suzie Kendrick, KPC advancement programs manager, at 262-0320 or email wskendrick@kpc.alaska.edu.

KPC Fall 2014 Dean’s List

- Rodney Adams
- Sadie Arneson
- Landon Beatty
- Carissa Bible
- Ruslan Bilak
- Allison Bohac
- John Boullion
- Joseph Bressler
- Tereza Brooks
- Stuart Brown
- Jared Carter
- Weston Classen
- Jared Clay
- Jonathon Delaquito
- Heidi Diamond
- Rachel Firmin
- Brianna Forbis
- Austin Frederic
- Ashley Freeman
- Alissa Garcia
- Joseph Gillham
- Robert Goerdt
- Jonathan Gonzalez
- Karla Gonzalez
- Joshua Gross
- Bryan Hahn
- William Hamman Jr
- Caleb Harshman
- Kaitlyn Hecks
- Haley Hoff
- Jens Hopson
- Shawn Jackinsky
- Jessica Jaroma
- Alexander Konev
- Mirimia Kuzmin
- Samuel Lares
- Jacob Leage
- Dennis Martushoff
- Jake McCollum
- Elizabeth McGlothen
- Daylan McKay
- Collin Morse
- Gwendolyn Nelson
- Douglas Norris Jr
- Reece Nunez
- Victoria Oberts
- Natalya Oskolkoff
- Jacob Pass
- Lauren Petersen
- Kyle Potocek
- Alyson Quartly
- Samantha Reynolds
- Benjamin Rosendale
- Jessica Samskar
- Kassidy Stock
- Dylon Story
- Skylar Taylor
- Carol Tolly
- Shelby Vitt
- Jamie Ward
- Holly West
- Caleb Whelan
- David Wolf
- Joshua Wolf
- Christopher Young

KPC Fall 2014 Chancellor’s List

- Nicholas Abraham
- Timothy Alsobrooks
- Hans Andersen
- Dagmar Badger
- Richard Baker
- Sarah Bovey
- Gabriel Boyle
- Owen Brewer
- Benjamin Carney
- Shannon Cefalu
- Joshua Cho
- Abby Cook
- Robert Cooley
- Ricardo Cornejo
- Morgan Cunningham
- Matthew Cunningham
- Bradley Fusaro
- Hannah Glaves
- Denali Goodwill
- Johnny Griffin
- Shey Groeneveld
- Hunter Hamrick
- Phillip Hemphill
- Matthew Hinkle
- Cameron Horst
- Angela Hutchens
- Jeffrey Jones
- Brooke Kennedy
- Charles Kindstrand
- Kelsey Kolberg
- Alisah Kress
- Natalie Kress
- Kaitlyn Louthan
- Caleb Lyons
- Twila McClung
- Marleena Merchant
- Brett Meyer
- Kiara Miller
- Mitchell Ogden
- Lana Perry
- Teagan Pollock
- Jayce Robertson
- Jessica Rogers
- Brian Rowe
- Christopher Russell
- Zachary Schindler
- Charles Sims
- Chelsea Springer
- Katrina Truesdell
- Philip Valenta
- Zack Waters
- Tim Weathers
- Will West
- Megan Westlake
- Joseph Zickefoose
- Mitchell Ogden
- Lana Perry
- Teagan Pollock
- Jayce Robertson
- Jessica Rogers
- Brian Rowe
- Christopher Russell
- Zachary Schindler
- Charles Sims
- Chelsea Springer
- Katrina Truesdell
- Philip Valenta
- Zack Waters
- Tim Weathers
- Will West
- Megan Westlake
- Joseph Zickefoose

I was lucky to be the recipient of a generous KPC Talent Grant scholarship. Without scholarships like this, I am not sure I could afford to attend classes at KPC. One way I know how to show my appreciation is to continue on my educational path of maintaining my 4.0 grade point average!

-Jayce Robertson, Chancellor’s List, KRC process technology student and KRC Student Union vice president

When I saw my name on the Dean’s List I felt very accomplished—especially since I want to get into the nursing program (I will apply to both the KRC and KBC programs this spring). I’m taking 12 credits this semester: anatomy and physiology, microbiology and chemistry. It will be challenging but I hope to stay on the list.

-Alyson Quartley, Dean’s List, KRC pre-nursing student

I was awarded the first-ever Tim Jolley Memorial Scholarship and expressed my appreciation to his family for establishing the generous scholarship to honor their son’s memory. I cannot say thank you enough for the gift of the scholarship. The best I can do is work as hard as possible and show that the gift will never be in vain.

-Mitchell Ogden, Chancellor’s List, KRC pre-nursing student