



**College of Education**

Associate of Applied Science  
in  
Early Childhood Development

Informational Packet  
2015-2016



UAA is an AA/EQ employer and educational institution. The University of Alaska Anchorage is in full compliance with the institutional reporting requirements mandated in Title II of the Higher Education Act Amendments of 1998. Please contact the College of Education for a copy of the completed report.

Dear Prospective Student,

The Associate of Applied Science in Early Childhood Development (AAS in ECD) is a program in the College of Education that prepares teacher aides, Head Start teachers, and other Early Childhood Education professionals to work in early care and education settings, including the public school system. The program prepares students to work with young children from the ages of birth to age eight years. Unique features of the program include a foundation in content with coursework in child development and families. Candidates engage in field experiences throughout their coursework to directly apply teaching and learning principles. In addition, candidates engage in a semester-long practicum experience. The attached documents will help guide you through the process.

The following information is included in this packet:

- Recommended Course Sequence for the AAS in ECD
- Required course listing
- DegreeWorks link (DegreeWorks is an advising tool located in UAONLINE)
- Certification

Thank you for your interest in our program. The COE Academic Success Coordinators provide advising and are your initial contact with the Early Childhood Education Program. If you have any questions or want to schedule an appointment to discuss your options, please call the COE's Office of Student Engagement (786-4494) or stop by the Early Childhood offices in the Professional Studies Building (PSB218).

Sincerely,

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## **ADMISSION REQUIREMENTS**

### **Admission to the University of Alaska Anchorage: Certificate in Early Childhood Development**

Applicants must complete the Admission to Certificate and Associate Degree programs. Applications may be obtained from the Department of Teaching and Learning. Call Student Services at 786.4494 for information.

### **Additional Information:**

- All candidates in the Early Childhood Development Certificate program must maintain a cumulative GPA of 2.00 or above in all EDEC courses.
- To be admitted to the Early Childhood Development practicum course (EDEC A295), applicants must meet all requirements for and be admitted by an advisor into the practicum course and have earned a grade of C or above in all EDEC courses.
- 10-30 hours of field experience is required for most courses.

### **Criminal History Background Clearance**

The College of Education requires compliance with specific background clearance policies and procedures for candidates participating in university-sponsored fieldwork and those enrolling in coursework offered at the Providence Early Learning Lab (PELL). In most cases, criminal history background clearance is required for admission to a department or program. In addition to self-disclosure of criminal history to the College of Education and its partners, a check of the Alaska and National Sex Offender Registries, a fingerprint-based check by the Federal Bureau of Investigation, and a name-based check through the Alaska Public Safety Information Network may be required. Various agencies and centers may have additional requirements. Failure to comply with the College of Education background check requirements will result in denial of access to field placement settings or PELL. Failure to pass the criminal history background check will result in removal from the program. For more information contact Erin Brooks in the office of Student Services, at 786.4306 or [efbrooks@uaa.alaska.edu](mailto:efbrooks@uaa.alaska.edu).

## ASSOCIATE OF APPLIED SCIENCES IN EARLY CHILDHOOD SAMPLE COURSE OFFERING PLAN

**(60 credits)**

General Education Requirements (GER)	15 credits total
Electives (EDEC A100 Fundamentals in Early Childhood is recommended)	13 credits total
Major Requirements	32 credits total

FRESHMAN	<b>FALL</b>	<b>15 total</b>	<b>SPRING</b>	<b>15 total</b>
	<b><u>General Education Requirements (GER)</u></b>		<b><u>General Education Requirements (GER)</u></b>	
	*Written Communication GER	3	*Oral Communication GER (A235 or A237 recommended)	3
	*Quantitative (MATH 105 or higher)	3		
	<b><u>Early Childhood Major</u></b>		<b><u>Early Childhood Major</u></b>	
	EDEC A105 Introduction to the Field of Early Childhood	3	EDEC A242 Family and Community Partnerships	3
EDEC A106 Creativity and the Arts in Early Childhood	3	EDSE A212 Human Development and Learning <b>or</b> PSY A365 Child and Adolescent Development	3	
<b><u>Electives</u></b>		<b><u>Electives</u></b>		
* [Humanities GER]	3	*Two Electives [NS GER (LSIS 102 for BAEC)] and other	6+	

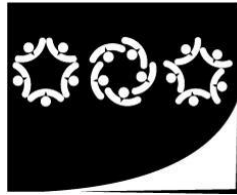
MORE	<b>FALL</b>	<b>15 total</b>	<b>SPRING</b>	<b>15 total</b>
	<b><u>General Education Requirements (GER)</u></b>		<b><u>Electives</u></b>	
		3	*Elective [SS GER (SWK A243 or LSSS A111 for BAEC)] and another Elective of your choice	3
	*Written Communication GER			3
	<b><u>Early Childhood Major</u></b>		<b><u>Early Childhood Major</u></b>	
	EDEC A210 Guiding Young Children	3	EDEC A303 Young Children in Inclusive Settings	3
EDEC A241 Infant and Toddler Development	3	**EDEC A201 Roles and Responsibilities	2	
EDEC A206 Integrated Curriculum	3	**EDEC A295 Practicum	3	
DN A145 Child Nutrition	3	**EDEC A292 Seminar	1	

*12 credits of electives are required for this degree.*

### Suggested Electives

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• EDEC A408 Literature for Young Children (3)</li> <li>• EDFN A101 Introduction to Education (3)</li> <li>• EDFN A300 Philosophical &amp; Social Context of American Education (GER capstone) (3)</li> <li>• EDFN A301 Foundations Lit &amp; Lang. Dev. (3)</li> <li>• EDFN A302 Foundations of Educational Technology (2)</li> <li>• PEP A345 Incorporating Health and Physical Activity in the Pre K-6 Classroom (2)</li> <li>• LSSS A111 Cultural Foundations of Human Behavior (SS GER) (3)</li> <li>• SWK A243 Cultural Diversity and Com. Service Learning (SS GER) (3)</li> <li>• HIST A132 History of United States II (HUM GER)(3)</li> <li>• ANTH A200 Natives of Alaska (SS GER) (3)</li> </ul> | <ul style="list-style-type: none"> <li>• HIST A341 History of Alaska (HUM GER) (3)</li> <li>• ANTH A250 The Rise of Civilization (SS GER) (3)</li> <li>• GEOG A101 Local Places; Global Regions/Intro to Geog (SS GER) (3)</li> <li>• HIST A131 History of United States I (HUM GER) (3)</li> <li>• INTL A101 Local Places; Global Regions/Intro to Geog (SS GER) (3)</li> <li>• LSIS A102 Origins: Earth-Solar Systems-Life (5)</li> <li>• LSIS A201 Life on Earth (5)</li> </ul> |
|---|--|

*Other courses may be suggested by an advisor.*



**Associate of Applied Sciences Early Childhood  
Development  
Advising Worksheet  
2015-2016**

Each student bears the responsibility of maintaining a careful and accurate record of her/his academic progress. In addition, **it is the responsibility of the student** to ensure that degree and other requirements have been met. While your advisor, the Student Success Office or Enrollment Services may assist you, and while each may have responsibility to assist in your progress, you, the student, are ultimately responsible for meeting all timelines and degree requirements.

Name\_\_\_\_\_ ID#\_\_\_\_\_

Address\_\_\_\_\_ Phone\_\_\_\_\_

E-mail\_\_\_\_\_

Advisor\_\_\_\_\_ Date \_\_\_\_\_

No test is required for admission to the ECD AAS program. The Accuplacer test will assist you in proper placement in the required English and Math classes. This test is administered through the Advising and Testing Center (UC 112) at a nominal cost.

**COMMUNICATION AND GENERAL REQUIREMENTS (15 credits)**

**1. Oral Communication (3 credits)**

COMM 111, 235, 237, or 241

Course #, title	Projected date	Grade	Credits	Comments
_____	_____	_____	_____	_____

**2. Written Communication (6 credits)**

ENG 111(3)	Projected date	Grade	Credits	Comments
_____	_____	_____	_____	_____

ENGL 211, 212, 213, or 214

Course #, title	Projected date	Grade	Credits	Comments
_____	_____	_____	_____	_____

**3. General Requirements (6 credits)**

Courses selected from Humanities, Math, Natural Sciences, or Social Sciences. Courses must be at the 100 level or above. Note: Courses may not be selected from Applied Sciences. See the UAA catalog for a complete explanation of this requirement. Students considering continuing to the BA in Early Childhood Education must select carefully for optimal articulation (see advisor).

MATH 105 (3)  
or higher course

Projected date

Grade

Credits

Comments

\_\_\_\_\_

Choose 3 credits from Humanities, Natural Sciences, or Social Sciences courses from the General Course Requirement Classification List located on page 7 of this advising worksheet.

Course #, title

Projected date

Grade

Credits

Comments

\_\_\_\_\_

Note: Students new to university study are encouraged to consider GUID A150 Survival Skills for College Students (3 cr.).

**ELECTIVES (12 credits)**

A combination of courses selected to meet individual goals. You are encouraged, but not required to select from the General Education Requirement list for baccalaureate degrees located on page 7 of this packet. Students considering continuing onto the BA in Early Childhood Education must select carefully for optimal articulation (see advisor). **Students with a current CDA may receive 6 credits (EDEC 100, EDEC 106).**

Course #, title

Projected date

Grade

Credits

Comments

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**EARLY CHILDHOOD CORE COURSES (32 credits in all)**

<b>Foundation Courses (10 credits)</b>	Projected date	Grade	Credits	Comments
DN A101, A145, A150 or A155 (any 3-credit nutrition course)	_____	_____	3	_____
EDEC A105 Intro to the Field of Early Childhood	_____	_____	3	_____
EDSE A212 Human Dev. and Learning <i>or</i> PSY A365 Child and Adolescent Dev.	_____	_____	3	_____

**Major Courses (20 credits)**




	Projected date	Grade	Credits	Comments
EDEC A106 Creative Expression in Early Childhood	_____	_____	3	_____
EDEC A206 Integrated Curriculum for Young Children Prerequisites: EDEC A105	_____	_____	3	_____
EDEC A201 Early Childhood Roles and Responsibilities	_____	_____	2	_____
EDEC A210 Guiding Young Children Prerequisites: EDEC A105	_____	_____	3	_____
EDEC A241 Infant and Toddler Development Prerequisites: EDEC A105	_____	_____	3	_____
EDEC A242 Family/Community Partnerships Prerequisites: EDEC A105 or EDFN A101 or EDSE A212	_____	_____	3	_____
EDEC A303 Inclusive Practices for Young Children	_____	_____	3	_____

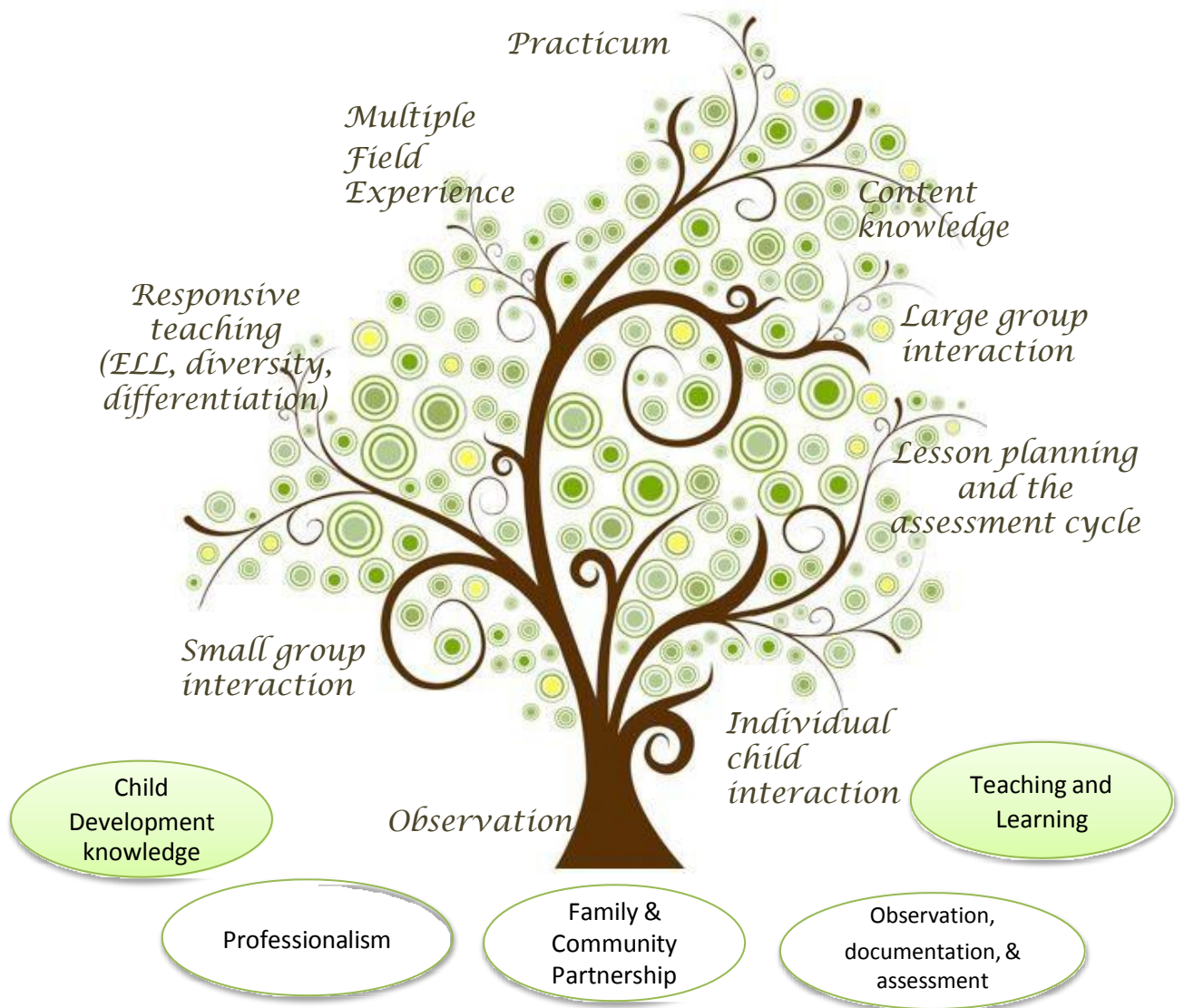
**Culminating Courses (4 credits)**

	Projected date	Grade	Credits	Comments
EDEC A292 Seminar Corequisite: EDEC 295	_____	_____	1	_____
EDEC A295 Practicum Corequisite: EDEC 292	_____	_____	3	_____



# Early Childhood Graduates are:

-  **P** Highly competitive candidates for hire in school districts, Head Start, and other Early Childhood programs;
-  **P** Advocates for Developmentally Appropriate Practice, play and culturally sustaining teaching;
-  **P** Prepared in Research---based methodologies supporting best practices for young children;



Growing through field work based on the professional standards

# Bachelor of Arts in Early Childhood

Course	Hours	Field work	Site/Ages
EDEC105: Introduction to Childhood	10---15	Observation	Birth--- 8
EDEC106: Creativity and the Arts	30	Small group interaction/facilitation	Preschool or K-3
EDEC210: Guiding Young Children	10---15	Individual and group observation	PreK-3
EDEC241: Infant and Development	10---15	Individual and group observation	Infant & toddler
EDEC303: Inclusive Young Children	10---15	Individual/group observation	P---3
EDEC242: Family and Partnerships	10---15	Civic Engagement project	Community – Head Start, Title One, other
EDEC206: Integrated Curriculum	30	Small group interaction/facilitation lesson/unit planning	Title 1 or Head Start Preschool
EDEC407: Action Research: Using Obs	30	Small group and large group interaction	K---3
EDEC301: Language & Foundations	30	Large group interaction	K---1
EDEC310: Dev. App Assess	15	Case Study: Ind. Child	P-3
EDEC495E: Advanced Practicum:	40	Individual, small, large group interaction and facilitation	K-3
EDEC404: Literacy Methods			
EDEC403: STEM Methods	40	Co---teaching/Co---Learning model	
EDEC495I: Internship with 4 week residency	500+	Individual, small, large group interaction and facilitation	P---Kor1---3

Early Childhood Coordinator College of Education [coe@uaa.alaska.edu](mailto:coe@uaa.alaska.edu)



**UAA College  
of Education**  
UNIVERSITY of ALASKA ANCHORAGE

